

**Nob Hill Elementary  
SCHOOL-PARENT COMPACT  
2021-2022**

*Nob Hill Elementary School, and the parents and students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve State's high standards.*

*This school-parent compact is in effect during the 2021-2022 school year.*

**School Responsibilities**

**Nob Hill Elementary School will:**

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

- *Ensure a safe and nurturing environment*
- *Maximize the effectiveness of instruction by keeping teachers updated on the most current instructional strategies*
- *Increase student achievement in reading, writing, math and science*
- *Collaborate with parents and community in a partnership characterized by communication and mutual respect*
- *Teach and support core values such as honesty, self-control, respect, kindness, citizenship, tolerance, cooperation and responsibility*

- 2. Hold parent-teacher conferences (2 per year) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**

*The Compact will be discussed at:*

- *The Title One Open House in September*
- *Monthly parent meetings*
- *At conferences which will be held at least twice a year with the classroom teacher*

- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**

- *Interim reports will be provided at the halfway mark for each quarter, if there is an academic or behavioral concern.*
- *Report cards will be provided at the end of each quarter.*
- *Standardized test scores will be sent home in the last report card of the school year.*

- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**

- *Classroom teachers will be available at 2:15 pm for conferences, conferences at 7:30 made by request of the parent and approval from administration*
- *Administration and Support staff will be available at 7:30 am and throughout the school day as needed*

- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

- *Field Trips*
- *Mentoring*
- *Assisting teachers with classroom activities*

## Parent Responsibilities

We, as parents, will support our children and school staff in the following ways:

- Make sure my child has the necessary school supplies, is ready for school each morning and promptly @ 7:50am and consistently attends school
- Drop students off in the correct grade level drop off line, have student's belongings prepared as they prepare to unload. Parents follow traffic instructions given by staff and remain in the car
- Ensures daily homework is completed;
- Sign my child's agenda daily;
- Read to or with my child daily;
- Volunteer in my child's school (through PTA, Field Trips, Room Parent, SAC);
- Participate, as appropriate, in decisions relating to my children's education;
- Promote positive use of my child's extracurricular time;
- Promote use educational technology such as iReady and online textbooks;
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate;
- Attend and actively participate in Parent-Teacher conferences in a constructive and efficient manner;
- Maintain an open line of communication with my child's school;
- Ensure my child is dressed appropriately according to school unified dress code;
- Model respect for our school, teachers and staff.
- Teach and support core values such as honesty, self-control, respect, kindness, citizenship, tolerance, cooperation and responsibility

## Student Responsibilities

I, \_\_\_\_\_, as a student, will share the responsibility to improve my academic achievement and achieve the State's high standards. Specifically, I will:

- Contribute to the positive energy at my school.
- **Have a Growth Mindset about my progress in school.**
- Be an active participant in my learning environment every day. For example: Raise my hand, answer questions and participate in discussions.
- Show self-control and respect for others. (For example: Keep my hands, feet and objects to myself. Show kindness and compassion towards others.)
- Do my homework, to the best of my ability, everyday and ask for help when needed.
- Ensure that my agenda is reviewed and signed daily.
- Read for enjoyment everyday outside of school time.
- Participate in the Accelerated Reader and iReady programs
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Adhere to anti-bullying policy and the District Code of Conduct.
- Show respect for my school, the teachers, my peers, myself, and the school staff.

Student Signature \_\_\_\_\_ Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

Principal: \_\_\_\_\_

In order to communicate with PTA and the school more effectively, please give us your email and phone number where we can best reach you. **By providing us this information you are agreeing to receive communication from the school and PTA via this email and phone number**

Email: \_\_\_\_\_ Phone #: \_\_\_\_\_

**\*\*PLEASE SIGN AND RETURN TO YOUR CHILD'S TEACHER\*\***